



Lesson Plan – Week 4

Learning Objective:

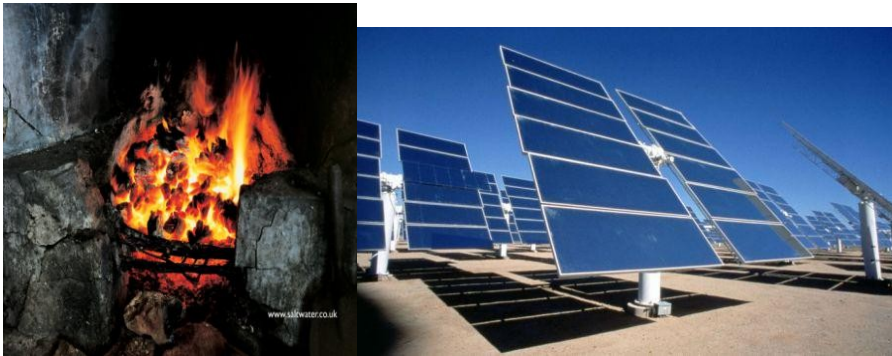
Students will be able to distinguish between renewable and non renewable energy sources.

Resource/ How we will teach it:

To use numeracy and literacy to first class children.

Phonetics: Literacy eg. Energy

- E-NER-GY
- CO-AL
- SO-LAR



Numeracy: Figure identification through the use of images of words associated with energy eg. A lightbulb



Outline of Lesson:

- Ask the children about energy. Listen to their answers.
- Talk about Ireland's suitable climate for wind energy.



- Explain the difference between renewable and non renewable energy sources.
- Play numeracy and literacy game
- Quiz about Energy.

Rewards: Sweets, Badges, Stickers.

Learning Objective:

The children have a greater understanding of energy and will be able to identify figures and objects associated with energy (Numeracy). The children will be able to pronounce and spell words associated with energy (Literacy).

References:

<http://ie.ixl.com/math/class-1>.

<http://www.supercoloring.com/pages/wind-energy/>.