



# Lesson Plan – Week 2

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## **Learning Objective:**

Students will be able to define climate change and how too much of CO2 can damage the atmosphere.

## **Resource/ How we will teach it:**

**Phonetics:** Literacy eg. Oxygen

- OX-Y-GEN
- CAR-BON
- SCOT-LAND



Map of the world: Teach the children new countries and how the ice caps are melting.

Visual arts: Give the children their own maps to colour in and place them around the classroom.

## **Outline of Lesson:**

- Make a list of all the countries the infants know.
- Ask the infants do they know of what keeps them alive.
- Ask what endangered animals live in the ice cap region.

## **Play spelling Game:**

How to spell the countries, gases and worlds associated with

climate change e.g. Spain, Neon, Water.



Quick recap of lesson.

Rewards: Key rings, Animal Bars, Stickers.

### **Learning outcome:**

The children have a greater understanding about climate change, countries and the gases how to spell and pronounce them (literacy).

### **References:**

<http://www.supercoloring.com/pages/world-map/>.