



# Lesson Plan - Week 1.

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## Learning Objective:

Students will be able to identify endangered animals and how important conserving the animal's habitat (trees) is to its survival.



## Resource/ How we will teach it:

To use visual art and literacy to first class students.

**Phonetics:** Literacy eg. Monkey  
- MON-KEY



Collage: Pictures of animals to cut out.

Drama- Simon says.

What animals are they?

### **Outline of Lesson:**

- Introduce ourselves.
- Show the students Gráinne Green's News.
- Ask the students whether they know about climate change. Listen to some of their answers.
- Talk about how climate change effects so many things e.g. animals.

Question – How many endangered animals do you know?

Question – how do you think tree's affect the lives of some animals?

**Play spelling Game:** How to spell the animals eg. Elephant, monkey, panda.

Pick an animal and draw it for collage.

Quiz about endangered animals

Rewards: Key rings, Stickers, Animal bars.

**Learning outcome:** The children have a greater understanding of how tree's effect animals lives and learn about endangered animals and how to spell and pronounce them (literacy).

### **References:**

<http://www.animaljr.com/9-most-endangered-rainforest-animals-coloring-pages/>