



Lesson Plan – Art

Art Week 1:

- The children will cut out add the 8 different pictures of endangered animals and colour them in.
- The children will cut pictures of the causes of climate change (fire etc.) and a world that they can stick on their jumpers like badges to learn what harms the environment.
- The children will make headbands where they can choose which endangered animal they want to be and stick it onto their headband. They will then all compete in a competition for a prize to see who can act out the animal they have chosen the best.
- When they are finished using their cut out endangered animals we will stick them all onto one big collage.

Art Week 2:

- We will make puppets with the children of the endangered animals e.g. a panda or a polar bear.



Panda

Cut out ears, eyes, a nose, and paws. Glue them to the panda.

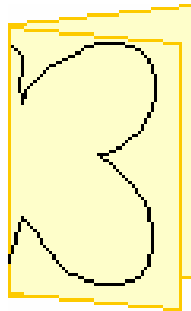


Polar Bear

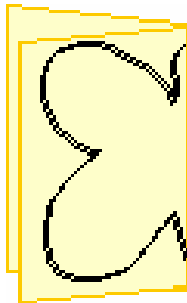
Cut out ears, eyes, and paws. Glue them to the polar bear. Using a black crayon or marker, draw a nose and mouth. Cut out tiny claws and glue them to the paws.

Art Week 3

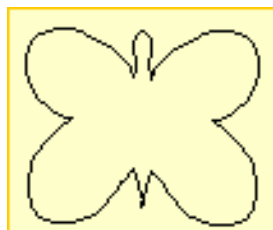
- This week we intend to create butterfly window hangers to decorate their classroom.
- Fold a piece of waxed paper in two.
- Draw half a butterfly with the body at the fold.



- Flip the paper over and draw the other half of the butterfly (using the original as your template).



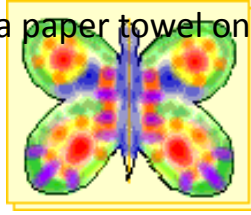
- Open the waxed paper and put it on a flat surface.



- Put some crayon shavings on the waxed paper (and inside the butterfly).



- Cover the waxed paper with another piece of waxed paper. Have an adult iron the two layers of waxed paper together on low heat (protect your iron by putting a paper towel on top of the waxed paper while ironing).



- Cut out the butterfly. Punch a hole near the top. Put a string in the hole for hanging it. This butterfly looks beautiful hanging on a window.

